

# EARLY CHILDHOOD PRACTITIONER

**NQF 4**

**12 MONTHS**

**CREDITS 131**

The purpose of this qualification is to prepare a learner to operate as an Early Childhood Development Practitioner. An Early Childhood Development Practitioner plans and prepares early childhood activities, facilitates and mediates learning, observes and assesses the progress of children and reflects on learning in an inclusive, play-based environment to support holistic development of children in different centre based or non-centre based settings.

## A QUALIFIED LEARNER WILL BE ABLE TO

- ✦ Plan and prepare broad-phase learning environment and stimulate activities that meet the needs of all children
- ✦ Facilitate and mediate all aspects of the daily programme in centre or non-centre based setting
- ✦ Observe, assess and record each child's progress according to their age and stage
- ✦ Maintain and promote the well-being, health, nutrition safety and protection of children

## KNOWLEDGE MODULES

- ✦ Introduction to the Early Childhood Development sector
- ✦ Theories and Perspectives of Child Development
- ✦ Planning and Programme Development in early childhood settings
- ✦ Facilitation and mediation of active learning
- ✦ Observation and assessment in early childhood development
- ✦ Promotion of health, safety and well-being of children
- ✦ Administration for early childhood development services and programmes

## PRACTICAL SKILLS MODULES

- ✦ Plan/Prepare inclusive educational activities/routines using an approved programme
- ✦ Facilitate and mediate active learning in an integrated and holistic learning programme
- ✦ Support and promote the health, nutrition, safety, protection and well-being of children
- ✦ Build and maintain collaborative relationships with parents and other service providers
- ✦ Prepare and maintain administrative systems
- ✦ Observe, assess and record the children's progress according to their age and report each stage

## WORK EXPERIENCE MODULES

- ✦ Learning programme and routines planning and preparation process
- ✦ Processes of facilitating and mediating the learning programme in a variety of contexts
- ✦ Processes of observation, assessment and reporting on children's learning
- ✦ Processes and procedures of promoting the health, nutrition, safety and protection of the child

<b>ENTRY REQUIREMENTS</b>	NQF 3	GR11 qualification	<b>SAQA</b>	97542
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